



LESSON PLAN: IMMIGRANTS FROM ALL OVER THE WORLD

Becoming Utah: A Peoples' Journey

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KEY STATE STANDARDS:

4th Grade Social Studies Standards

Standard 2 - Objective 2 - Describe ways that Utah has changed over time

- a. Identify key events and trends in Utah history and their significance (e.g. American Indian settlement, European exploration, Mormon settlement, westward expansion, American Indian relocation, statehood, development of industry, World War I and II).

7th Grade Utah Studies Core Standards

UT Standard 2.2: Students will compare the causes and lasting effects of various non-Mormon groups' migrations to Utah. (history)

LEARNING OBJECTIVE:

Students will describe how immigration changed in Utah's struggle for statehood.

GUIDING QUESTION:

How did Utah's immigrants help Utah become a state?

VOCABULARY:

- Immigrant
- Analyze
- Settlement
- Census

MATERIALS NEEDED:

- *Becoming Utah: A Peoples' Journey*, Video
- 1850-1920 Census Nationalities
- World Map
- Blank Graph Paper (or premade graph outline)



LESSON

This lesson is designed for a 45-minute time-frame, but can be adjusted as needed.

4 minutes - **Starter** - Ask students the question, “What is an immigrant?” Take several minutes to brainstorm what students know about immigrants. Follow up the discussion with these questions: “Why are immigrants important for a place?” “Why do people immigrate?”

1 minute - **Objective** - Take a moment to discuss the objective of the lesson. Explain to students that you will be learning about immigrants in Utah and how they helped Utah to become a diverse state.

15 minutes - **Learning Activity 1** - Explain to students that a census is a record that keeps track of people at different periods of time. This record tells us a lot about the different types of people living in Utah. Today we’re going to be looking at the census to see how many people came to Utah from other countries as Utah was becoming a state.

Distribute the graph paper to each student. Provide or display the 1850-1920 census data. As a class label the different time periods from the census (1850, 1860, 1870, 1880, 1890, etc.). In partnerships or small groups assign each set of students one group of immigrants. Students should chart the number of immigrants from that place over the time frames. After they have added the data from each place, have students draw a line between each data point to graph the change over time. After each team has mapped out this information, have students turn and talk to several different groups about how the number of immigrants changed over time. Wrap up this activity by sharing out what happened with these immigrant groups.

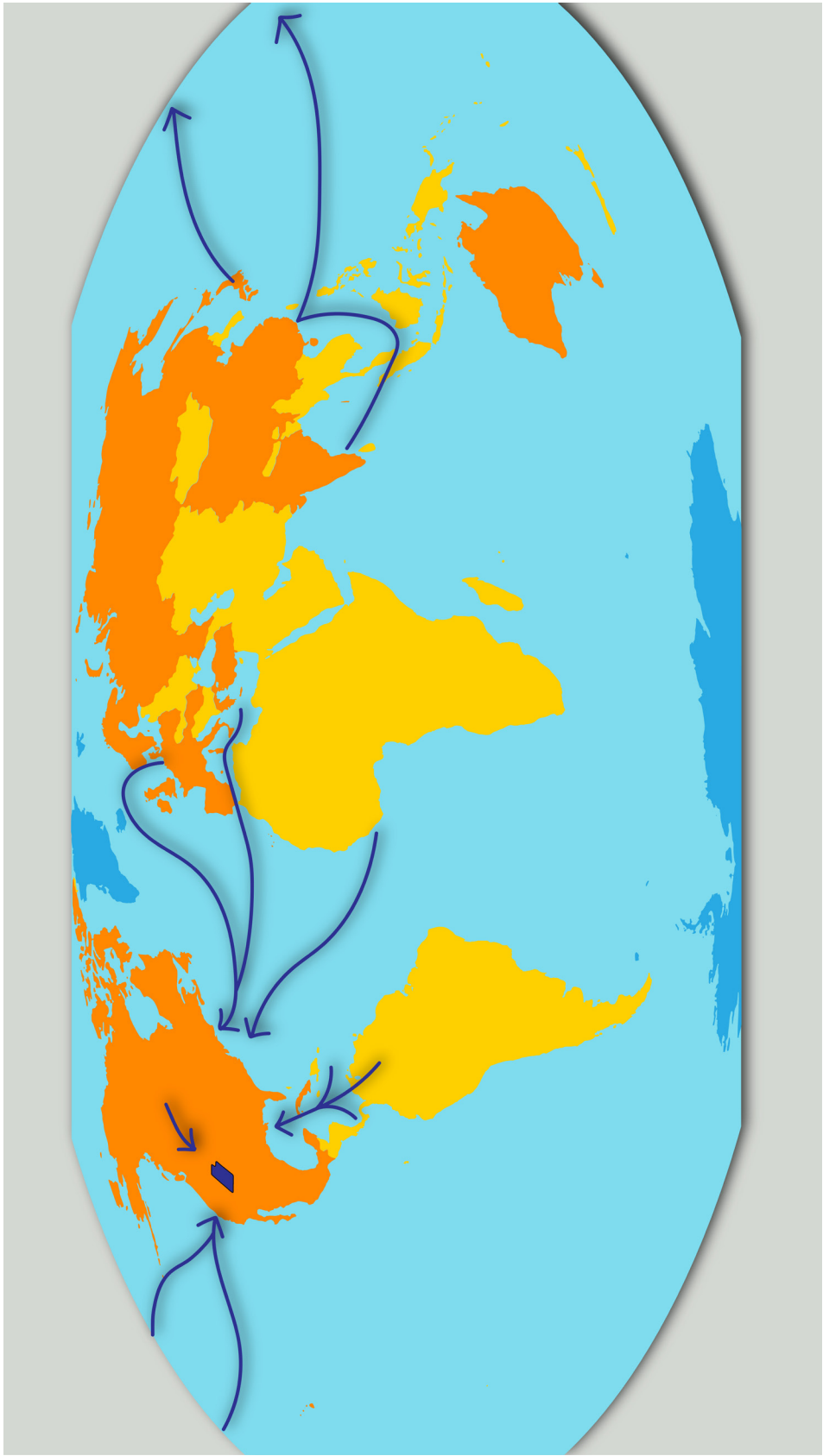
15 minutes - **Learning Activity 2** - Now that we know that Utah has immigrants from all over the world, let’s look at the impact they made in Utah. Watch the video *Becoming Utah: A Peoples’ Journey* (approx. 3:00 minute mark). Ask students to watch for “What role did immigrants play in Utah becoming a state?” Afterwards, discuss the ways students heard that these individuals made a difference for Utah. Then have students brainstorm ways that they could make a difference in their communities.

5 minutes - **Check for Understanding** - Students should write out answers to the following sentence frames:

- “The way that immigrants changed during the time of statehood is...”
- “One way that Utah’s immigrants helped Utah become a state is...”
- “A place that Utah’s immigrants came from is...”

EXTENSION IDEAS:

- Students could use a collaborative Google Slide to map where immigrants came from and create a presentation using primary source images to research specific immigrant groups.
- Students could use Google Maps to see how far immigrants traveled to Utah.



INTERNATIONAL IMMIGRATION TO UTAH, 1850-1920

Interpretive Note: This table shows people living in Utah, as counted and classified by census bureau representatives, who were born outside the U.S. It can help us understand the global qualities of nineteenth-century immigration to Utah, but it does not provide a complete picture. This table does not indicate Native Americans, African Americans, Latinos from the American Southwest region, or Euro-Americans born in the U.S. who moved into Utah during these years.

COUNTRY	1850	1860	1870	1880	1890	1900	1910	1920
Australia		10	74	133	118	161	199	221
Austria	3	51	4	22	109	240	1,870	987
Azores								1
Belgium			2	5	13	29	74	90
Bohemia			3	3	8	13		
Bulgaria							81	30
Canada	338	647	687	1,036	1,222	1,331	1,694	146
China		1	446	502	808	544	312	250
Cuba				92		1	2	1
Czechoslovakia								163
Denmark	2	1,824	4,957	7,791	9,023	9,132	8,300	6,970
England	1,056	7,084	16,073	19,654	20,899	18,879	18,082	14,836
Finland						734	1,012	779
France	13	21	63	129	205	220	303	434
Germany	56	107	358	885	2,121	2,360	3,963	3,589
Greece			1	2	3	3	4,039	3,029
Hungary			1	75	23	33	171	179
India				17	15	23		
Ireland	106	278	502	1,321	2,045	1,516	1,656	1,207
Italy	1	40	74	138	347	1,062	3,117	3,225
Japan					5	419	2,062	2,359
Korea								13
Lithuania								12
Luxembourg				5		2	3	18
Malta				1				
Mexico	7	12	8	17	19	41	145	1,083
Netherlands		1	122	141	254	523	1,392	1,980
Norway	32	159	613	1,214	1,854	2,128	2,304	2,109
Poland		2	11	16	20	65		240
Portugal		1	2	4	26	8	8	4

COUNTRY	1850	1860	1870	1880	1890	1900	1910	1920
Rumania						1	18	69
Russia	1		13	54	290	119	568	684
Sandwich Islands			10	30	156			
Sardinia		19						
Scotland	232	1,228	2,391	3,201	3,474	3,143	2,853	2,310
Serbia							251	
Spain	1	5	2	76	12	8	24	250
Sweden	1	196	1,790	3,750	5,986	7,025	7,227	6,073
Switzerland	1	78	509	1,040	1,336	1,469	1,691	1,566
Syria								174
Turkey				86	2	18	361	30
Wales	125	945	1,783	2,390	2,387	2,141	1,672	1,304
Yugoslavia								836
Other Atlantic Islands				40	8	2	5	3
Other Great Britain		5	23	13	6			
Other Pacific Islands				7	78	149		
(Other) West Indies	2		3	7	9	5	2	7
(Other) Africa		17	128	106	77	97		
(Other) Asia	1		16	1	12	8	21	
Central America				1	5	19	1	2
Other Europe		2	8	22	20	8	17	
(Other) South America			3	12	15	7	11	28
Other		10			1	15	215	666
Born at Sea			21	23	53	76	41	40
Not reported	66		1					
Total foreign born	2,044	12,754	30,702	43,994	53,064	53,777	65,767	59,067
Total population	11,380	40,273	86,786	143,963	207,905	276,749	373,351	449,396
Foreign born %	18%	32%	35%	31%	26%	19%	18%	13%

Table derived from: Richard Jensen, "Immigration to Utah," [Utah History Encyclopedia](#) (University of Utah Press, 1994).